



# ST. AUGUSTINE'S RELIGIOUS EDUCATION YEARLY OVERVIEW

## YEAR 6 – SCOPE AND SEQUENCE

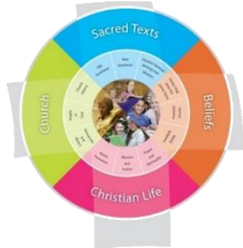


Year Level Description		Achievement Standard		
<p><b>In Year 6</b>, students are introduced to the Christian understanding of faith and the term 'communion of saints'. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some Old Testament prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus' New Law for the way believers live their faith, including an exploration of the spiritual and corporal works of mercy. They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church's liturgical celebrations (including the Eucharist). They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling. They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus' relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God's promises in the Old Testament.</p>		<p><b>By the end of Year 6</b>, students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament. Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They analyse the key messages and contexts of some Old Testament prophets. They explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. They demonstrate an understanding of the term 'communion of saints'. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.</p>		
	<b>Just Leadership</b> <i>Learning Byte</i> 	<b>Teach Us to Pray</b>	<b>The Catholic Church Down Under</b> <i>Learning Byte</i> 	<b>Jesus's Law of Love</b>
TOPIC/FOCUS/INQUIRY	<p><b>Fertile Question:</b></p> <ul style="list-style-type: none"> <li>Who am I as a Christian leader?</li> <li>How can I strive to be a better Christian leader?</li> </ul> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>Brainstorm the term "Just Leadership" and what it could mean.</li> <li>Watch Youtube clip "Social Justice".</li> <li>Apply Y Chart strategy to explore meaning of Micah 6:8.</li> <li>Revisit activities from Year 6 Leadership Day.</li> <li>Children participate in and reflect on the message of the Gold Coast Catholic Schools Leadership Day,</li> <li>Explain the difference between charity and justice.</li> <li>Examine and reflect on what guides some famous Christian Leaders..</li> <li>Write a personal response to what it means to be a good leader.</li> </ul>	<p><b>Fertile Question: How</b></p> <ul style="list-style-type: none"> <li>How do we pray?</li> <li>What is prayer and what are some forms of prayer?</li> </ul> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>Examine the student's prior experience with different types of prayer.</li> <li>Participate in a variety of communal and personal prayers drawn from Christian tradition.</li> <li>Identify how and why prayer is part of Christian life.</li> <li>Students learn to write brief prayers.</li> <li>Examine the Examen as a meditative prayer practice.</li> <li>Develop a prayer timetable to be used throughout the school year</li> <li>Examine in detail the Lord's prayer.</li> </ul>	<p><b>Fertile Question: How?</b></p> <ul style="list-style-type: none"> <li>What key people and events have shaped the Church in Australia?</li> <li>How are Australian Catholics inspired by their history?</li> </ul> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>Explore some key people and events which contributed to the Australian Catholic Church prior to 1901</li> <li>Research the main religious background of early Australians. Compile a simple data base of early Australians</li> <li>Examine the contribution of key Catholic Christians to the development of the Church in Aust.</li> <li>Examine ways in which the Australian Catholic church and its organisation has evolved since Federation</li> <li>Examine and research how Church in Australia contributes to Australian society today.</li> </ul>	<p><b>Fertile Question: How?</b></p> <ul style="list-style-type: none"> <li>How and why do Christians live out Jesus' law of love?</li> <li>How Christians recognise God's mercy in action?</li> </ul> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>Examine what students know about Jesus.</li> <li>Investigate Jesus in both Old and New Testament.</li> <li>Describe Jesus' New Law using examples from New Testament.</li> <li>Make connections between the New Law of Jesus and possible implications for their own actions.</li> <li>Allow students to find evidence of Jesus' New Law as it is lived out in the school context.</li> <li>Illustrate and record characteristics of Jesus' New Law.</li> <li>Investigate ways in which Jesus' New Law can inform and impact on their decision making processes.</li> </ul>

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## YEAR 6 – SCOPE AND SEQUENCE



<p><b>CORE CONTENT</b></p> 	<p><b>SACRED TEXT</b> - Christian Spiritual Writings and Wisdom</p> <p><b>BELIEFS</b> - Human Existence</p> <p><b>CHURCH</b> -</p> <p><b>CHRISTIAN LIFE</b> - Moral Formation; Mission and Justice....</p>	<p><b>SACRED TEXT</b> – New Testament</p> <p><b>BELIEFS</b> -</p> <p><b>CHURCH</b> - Liturgy and Sacraments....</p> <p><b>CHRISTIAN LIFE</b> – Prayer and Spirituality</p>	<p><b>SACRED TEXT</b> – Christian Spiritual Writings and Wisdom</p> <p><b>BELIEFS</b> – Human Existence</p> <p><b>CHURCH</b> – People of God; Church History</p> <p><b>CHRISTIAN LIFE</b> - Moral Formation....</p>	<p><b>SACRED TEXT</b> - Old Testament; New Testament</p> <p><b>BELIEFS</b> - Trinity: God, Jesus the Christ, Spirit</p> <p><b>CHURCH</b> - Liturgy</p> <p><b>CHRISTIAN LIFE</b> - Moral Formation; Mission and Justice</p>
<p><b>MANDATED SCRIPTURE</b></p>	<p>Matt 5:17 Jesus' New Law Matt 25:31-46</p> <p>Eucharist 1 Corinthians 11: 23-26</p>	<p>Lord's Prayer: Matt 6:5-15 Luke 11: 1-13</p> <p>Observance of Holy Days , Leviticus 23:1-44</p>	<p>Ephesians 1:1 Ephesians 2:19 Ephesians3:1-21 Matt 9:18-26 Mark 5: 21-43 Luke 8: 40-49</p>	<p>John 1:35-51 Matt 5:17 Matt 16: 16-17 Acts 2: 29-33,36</p>
<p><b>EXPLICIT PRAYER</b></p>	<p><i>To assist with the sacrament of Reconciliation received in Terms 1 and 4.</i></p> <p>Revision of Prayers for Forgiveness Acts of Contrition and Penitential Act</p>	<p>Prayer Journal Meditative Prayer The Examen The Lord's Prayer</p>	<p>Revision of Rosary and Marian Prayers See Curriculum Year 5 page 230</p>	<p>The Examen <i>Revision of Prayers of Blessing, Petitions and Intercessions</i> <i>Litanies--- for Graduation/ End of Year Liturgy</i></p>
<p><b>SUPPLEMENTARY SCRIPTURE</b> <i>(optional)</i></p>	<p>Matt 5: 1-16 Genesis 1:26 1 Sam 3: 1-4:1a Matt 10:40-42 Matt 25: 31-46 Matt 9: 35-37 John 13:1-20 Luke 9: 46-48 Mark 5:21-24, 35-43</p>	<p>Acts 17:24 Ps 103:1 Ps 145: 15-16 Ps 51: 1-2 Mark 14:38 2 Thessalonians 3:3 Numbers 5:22</p>	<p>Matt 25:31-40</p>	<p>Matt 5,6,7 Galatians 4:1-7 Galatians 5:1 Acts 17:3</p>
<p><b>RELIGIOUS LIFE OF THE SCHOOL</b> <i>(refer to RE Semester Schedules)</i></p>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Ash Wednesday</li> <li>• Prayer Assembly – Harmony Day</li> <li>• Sacrament of Reconciliation with Fr John</li> <li>• Holy Week</li> <li>• Year 6 Leadership Day (St Monica's)</li> <li>• Gold Coast Catholic Schools' Leadership Day</li> <li>• Easter Pageant</li> <li>• Year 1 Buddies</li> <li>• Mini Vinnies</li> </ul>	<ul style="list-style-type: none"> <li>• Easter Celebration of the Resurrection</li> <li>• Whole School Mass</li> <li>• Year 1 Buddies</li> <li>• Mini Vinnies</li> <li>• Anzac Day</li> <li>• Mother's Day Liturgy (Mary's Month)</li> <li>• Pentecost Liturgy</li> <li>• Confirmation/First Holy Communion</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass: Mary MacKillop</li> <li>• Year 1 Buddies</li> <li>• Mini Vinnies</li> <li>• Catholic Education Week (week 3 )</li> <li>• Feast of the Assumption: 15 August</li> <li>• St Augustine's Celebration/Beachathon</li> <li>• Father's Day Liturgy</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass: All Saints Day &amp; All Souls Month</li> <li>• Year 1 Buddies</li> <li>• Mini Vinnies</li> <li>• Sacrament of Reconciliation with Fr John</li> <li>• Class Mass</li> <li>• Rosary Assembly</li> <li>• Christmas Pageants Prep- Year 5</li> <li>• End of Year Liturgy</li> </ul>