



ST. AUGUSTINE'S RELIGIOUS EDUCATION YEARLY OVERVIEW

YEAR 5 – SCOPE AND SEQUENCE



Year Level Description		Achievement Standard		
<p>In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of Biblical tools, they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers); and the wisdom of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church.</p>		<p>By the end of Year 5, students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers. They describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. They examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.</p>		
	Early Religious Practice in Australia	Mary	In The Spirit Learning Byte The Holy Spirit 	Beliefs, Differences and Similarities
TOPIC/FOCUS/INQUIRY	<p>Fertile Question: How is faith shared and strengthened?</p> <p>Learning Experiences:</p> <ul style="list-style-type: none"> How do Psalms convey a message? How do the followers of Judaism express their relationship with God? How do the Gospels of Matthew and Luke reflect the communities in which they live? 	<p>Fertile Question: What are the roles of a mother, Mary as mother of Jesus and Mary as mother of the church?</p> <p>Learning Experiences:</p> <ul style="list-style-type: none"> How does scripture deepen our understanding of Mary the Mother of Jesus and of all Christians? Through Mary, how can we deepen our relationship with God? What practices assist preparation for and engagement in Marian and meditative prayer? 	<p>Fertile Question: How does the Holy Spirit guide the actions of believers?</p> <p>Learning Experiences:</p> <ul style="list-style-type: none"> How is the Holy Spirit active in my world? How does the Sacrament of Confirmation use symbols and images of the Spirit? What is a moral dilemma? How can I use my moral compass in my daily life? 	<p>Fertile Question: How can I follow Jesus' new commandment through prayer and build my relationship with God?</p> <p>Learning Experiences:</p> <ul style="list-style-type: none"> How do we follow the relationship with God through prayer and worship? How do I use the Psalms in daily life? How do my choices and actions demonstrate Jesus' new commandment?
CORE CONTENT 	<p>SACRED TEXT – Old Testament, New Testament</p> <p>BELIEFS - World Religions</p> <p>CHURCH -</p> <p>CHRISTIAN LIFE -</p>	<p>SACRED TEXT – New Testament, Christian Spiritual Writings and Wisdom</p> <p>BELIEFS -</p> <p>CHURCH – People of God</p> <p>CHRISTIAN LIFE – Prayer and Spirituality</p>	<p>SACRED TEXT -</p> <p>BELIEFS - Trinity: God, Jesus the Christ, Spirit</p> <p>CHURCH - Liturgy and Sacraments...</p> <p>CHRISTIAN LIFE - Moral Formation, Mission & Justice</p>	<p>SACRED TEXT - Old Testament, New Testament</p> <p>BELIEFS – World Religions</p> <p>CHURCH -</p> <p>CHRISTIAN LIFE - Mission & Justice</p>

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MANDATED SCRIPTURE	Announcement to Mary Luke 1:26-38 Announcement to Joseph Matthew 1:18-25 Birth of Jesus Luke 2:1-14 Visit of Shepherds Luke 2:15-20 Visit of Magi Matthew 2:1-12 Flight to Egypt Matthew 2:13-15	Mary's song of praise to God Luke 1:46-56 Mary visits Elizabeth Luke 1:39-45	The story of Pentecost Acts 2:1-15 Fruits of the Spirit Galatians 5:22-23 The spirit of God 1 Corinthians 2:9-13	This is my commandment John 15:9-17
EXPLICIT PRAYER	<ul style="list-style-type: none"> • Hail Mary • The Rosary • The Litany of Mary 	<ul style="list-style-type: none"> • Hail Mary • The Rosary • The Litany of Mary 	<ul style="list-style-type: none"> • Hail Mary • The Rosary • The Litany of Mary 	<ul style="list-style-type: none"> • Hail Mary • The Rosary • The Litany of Mary
SUPPLEMENTARY SCRIPTURE (optional)	Lamentation Psalms 3-7 Psalms 25-28 Thanksgiving Psalms 30, 32, 34, 65-68, 75, 116, 118	The Annunciation Luke 1:26-38 Mary visits her cousin Elizabeth Luke 1:39-56 The birth of Mary's son Jesus Luke 2:1-7 Mary takes Jesus to the Temple Luke 2:21-38 Mary and Joseph lose Jesus over Passover in Jerusalem Luke 2:41-52 Jesus is rejected at Nazareth Luke 4:16-30	1 Corinthians 12:6-12 Romans 12:3-8 Ephesians 1:13-14 Matthew 3:11-12 Acts 2:1-4	The Greatest Commandment Deuteronomy 6:4-5 Leviticus 19:18 Galatians 5:14 Romans 13:8-10 James 2:8 Jesus' new commandment of love John 13:34-35 Matthew 22:36-40 Romans 13:8-10
RELIGIOUS LIFE OF THE SCHOOL (refer to RE Semester Schedules)	<ul style="list-style-type: none"> • Whole School Mass • Ash Wednesday • Prayer Assembly – Harmony Day • Holy Week • Chapel Mass 	<ul style="list-style-type: none"> • Whole School Mass • Easter Story • Prayer Assembly • Chapel Mass 	<ul style="list-style-type: none"> • Whole School Mass • Class morning prayer • Catholic Education Week • St Augustine's feast day • Mary Mackillop Assembly 	<ul style="list-style-type: none"> • Whole School Mass • Class morning prayer • All Saints/Souls • Advent • Chapel Mass