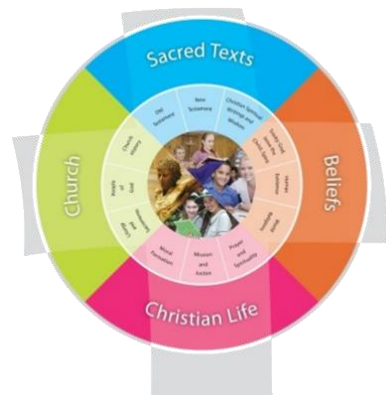


# ST. AUGUSTINE'S RELIGIOUS EDUCATION YEARLY OVERVIEW

## YEAR 4 – SCOPE AND SEQUENCE



Year Level Description		Achievement Standard		
<p><b>In Year 4</b>, students develop their understanding of God's Word in Scripture as they use the Bible's referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature.</p> <p>Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.</p>		<p><b>By the end of Year 4</b>, students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.</p> <p>Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.</p>		
	<b>Church Liturgy and Sacraments</b>	<b>The Bible and its Structure</b> <i>Learning Byte</i>	<b>What makes a Christian Community?</b> <i>Learning Byte</i>	<b>Prayer</b> <b>Advent and Christmas</b>
<i>TOPIC/FOCUS/INQUIRY</i>	<p><b>Fertile Question:</b> How does the participation in church liturgies and sacraments help us to make moral choices within our community?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>• What are Sacraments?</li> <li>• How do the people of God minister in the local community?</li> <li>• How do we deal with personal moral choices?</li> </ul>	<p><b>Fertile Question:</b> Where do we find God in the text?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>• How do we investigate the organisation of the Bible and use features of the text to locate books, people, places and things?</li> <li>• How do we use knowledge about the Bible to better understand God's Word?</li> <li>• How do Christians understand God as Trinity?</li> </ul>	<p><b>Fertile Question:</b> How do we live in a Christian Community?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>• What does it mean to be part of a Christian community?</li> <li>• What does the Bible teach us about living in a Christian Community?</li> <li>• How do bible stories help us understand the meaning of community?</li> </ul>	<p><b>Fertile Question:</b> How am I able to contribute in a Christian life within a community?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>• How does prayer contribute to the life of a Christian?</li> <li>• How does the Christian Community celebrate Advent and Christmas?</li> </ul>
<b>CORE CONTENT</b>	<p><b>SACRED TEXT</b> - New Testament</p> <p><b>BELIEFS</b> – Human Existence</p> <p><b>CHURCH</b> - Liturgy and Sacraments, People of God</p> <p><b>CHRISTIAN LIFE</b> - Moral Formation, Mission and Justice</p>	<p><b>SACRED TEXT</b> - Old Testament, New Testament</p> <p><b>BELIEFS</b> - Trinity: God, Jesus the Christ, Spirit</p> <p><b>CHURCH</b> -</p> <p><b>CHRISTIAN LIFE</b> - Prayer and Spirituality</p>	<p><b>SACRED TEXT</b> - New Testament, Christian Spiritual Writings and Wisdom</p> <p><b>BELIEFS</b> – Human Existence</p> <p><b>CHURCH</b> - People of God</p> <p><b>CHRISTIAN LIFE</b> –</p>	<p><b>SACRED TEXT</b> – Old Testament, New Testament</p> <p><b>BELIEFS</b> – World Religions</p> <p><b>CHURCH</b> – People of God, Church History</p> <p><b>CHRISTIAN LIFE</b> -Prayer and Spirituality</p>



# ST. AUGUSTINE'S RELIGIOUS EDUCATION YEARLY OVERVIEW

## YEAR 4 – SCOPE AND SEQUENCE



<b>MANDATED SCRIPTURE</b>	The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21	Jesus is baptized by John – Matthew 3:13-17, Mark 1:9-11, Luke 3:21-23  The Ten Commandments - Exodus 20:1-17  First creation story - Genesis 1:1 - 2:4a	Life among the believers Acts 2: 42 – 47 Acts 4: 32 – 37  Giving Sight to a Blind Man at Jericho Mark 10:46-52 Luke 18:35-43  The Good Samaritan - Luke 10: 25 – 37	Psalm of praise Psalm 148
<b>EXPLICIT PRAYER</b>	<ul style="list-style-type: none"> <li>✓ Prayers of petition and intercession</li> <li>✓ Meditative prayer practices including praying with the help of colour and mandalas</li> <li>✓ Revise Grace and create Grace Prayer</li> </ul>	<ul style="list-style-type: none"> <li>✓ Prayers of blessing</li> <li>✓ Litanies</li> <li>✓ Revise Act of Contrition and Penitential Act</li> <li>✓ Meditative prayer practices including praying with the help of colour and mandalas</li> </ul>	<ul style="list-style-type: none"> <li>✓ Revise Hail Mary, prayers of praise, and Glory Be</li> <li>✓ Meditative prayer practices including praying with the help of colour and mandalas</li> </ul>	<ul style="list-style-type: none"> <li>✓ Meditative prayer practices including praying with the help of colour and mandalas</li> </ul>
<b>SUPPLEMENTARY SCRIPTURE (optional)</b>	Cleansing a Leper Mark 1:40-45 Luke 5:12-16	Father, Son and Holy Spirit 2 Corinthians: 13:13 Acts 7:54-56 Luke 1:35 John 14:26-28; 15:26 Matthew 28:18-19  The Sower - Mark 4:1-10, 13-19  Multiplication of the Loaves - John 6:1-15	Healing Nature of Love Matthew 5:44; John 3:16; Matthew 22:37; Matthew 22:39; John 15:9; James 15:12; Romans 12:9; 1 Corinthians 13:1-8; 1 Corinthians 8:1.  St Paul's ideas about living in community Philippians 2: 2 – 5, 14 Galatians 5: 25 – 26, 6: 9 – 10 Colossians 3: 12 – 17, 20  Some texts from the letters of St Paul Romans 1:7-12 Romans 8:28-29; 31-33 2 Corinthians 13:10-13  Two blind men at Jericho - Matthew 20:29-34  The disciples to do work of Jesus John 14:11-14 Acts 5:12-15	Some Psalms of petition, intercession and forgiveness Psalm 65:5-14 Psalm 70 Psalm 61:1-5 Psalm 88:1-4, 14-19 Psalm 143:10-12 Psalm 64, 69, 70, 77, 86, 130, 140, 141, 142  Some Psalms and prayers of Blessings Psalm 103: 1- 5 Psalm 103: 11 – 18 Psalm 117
<b>RELIGIOUS LIFE OF THE SCHOOL (refer to RE Semester Schedules)</b>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Prayer Assembly</li> <li>• Community / Class Mass – 4H</li> <li>• Class Morning Prayer – 4C, 4H</li> <li>• Holy Week</li> <li>• Reconciliation – Yr. 4</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass – Yr. 4</li> <li>• Community / Class Mass – 4C</li> <li>• Easter Story</li> <li>• ANZAC Liturgy – Yr. 4</li> <li>• Pentecost – Yr. 4</li> <li>• Confirmation</li> <li>• First Communion</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Community / Class Mass – 4C, 4H</li> <li>• Catholic Education Week</li> <li>• Mary MacKillop Assembly</li> <li>• Assumption</li> <li>• St. Augustine's Feast Day</li> <li>• Class Morning Prayer – 4C, 4H</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Rosary</li> <li>• All Saints /Souls</li> <li>• Advent</li> </ul>