ST. AUGUSTINE'S RELIGIOUS EDUCATION YEARLY OVERVIEW
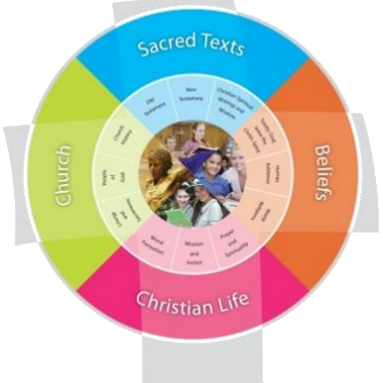# YEAR 3 – SCOPE AND SEQUENCE

Year Level Description	Achievement Standard
In Year 3, students develop their understanding of God's relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah. Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians.	**By the end of Year 3**, students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah. Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.

	Prayer	**Heroes of the Old Testament** *Learning Byte*	**Jesus – His Life and Times** *Learning Byte*	**Sacraments and the Church**
TOPIC/FOCUS/INQUIRY	**Fertile Question**: How does prayer improve my relationship with God? **Learning Experiences:** • What are the essential forms of prayer used by Catholic Christians? • Prayers of Praise and Thanksgiving • What is Meditation and Stillness? • What relationship did the Saints have with God as written in their prayers?	**Fertile Question**: What images of God can we learn about in the Old Testament? **Learning Experiences:** • What kinds of relationships did the Old Testament Heroes have with God? • How did it affect their daily life?	**Fertile Question**: What do bible texts reveal about Jesus' life and mission? **Learning Experiences:** • What was life like for Jesus? • What types of texts do we find in the New Testament? • Why do we call Jesus – The Messiah? • How can we live out Jesus' greatest commandment?	**Fertile Question**: How can I join with the people and contribute to the life of my Parish? **Learning Experiences:** • How do people become full members of the Catholic Church? • Who are people in charge of our local Parish and Diocese? • How have people, past and present, contributed to the life of our Parish?
CORE CONTENT	BELIEFS: CHRISTIAN LIFE: Prayer and Spirituality. CHURCH: SACRED TEXTS: Christian Spiritual Writings and Wisdom.	BELIEFS: Human Existence. World Religions. CHRISTIAN LIFE: Moral Formation. CHURCH: SACRED TEXTS: Old Testament.	BELIEFS: Trinity: God, Jesus the Christ, Spirit. CHRISTIAN LIFE: Mission and Justice. CHURCH: SACRED TEXTS: New Testament.	BELIEFS: CHRISTIAN LIFE: CHURCH: Liturgy and Sacraments. People of God. Church History. SACRED TEXTS:

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MANDATED SCRIPTURE	Prayers of Praise and Thanksgiving – Psalm 23, Psalm 28:1, 6-9.	God's Promise to Jacob – Genesis 28:10-22. The Beatitudes- Matthew 5:3-11. Luke 6:20-26. "I will never forget you" – Isaiah 49:15-16.	Jesus' Mission- Luke 4:16-21 The Birth of Jesus the Messiah – Matthew 1:18 & 2:12.	
EXPLICIT PRAYER	"Glory Be" "The Our Father" Grace before meals. Meditative prayer practices, including guided meditation and mindful listening. Prayers of Praise. Prayers of Thanksgiving.	Meditative prayer practices, including guided meditation and mindful listening.	Meditative prayer practices, including guided meditation and mindful listening.	Prayers for forgiveness, including acts of contrition and Penitential Act. Meditative prayer practices, including guided meditation and mindful listening.
SUPPLEMENTARY SCRIPTURE (optional)	The Our Father - Matthew 6:9-15. Luke 11:2-4. Praise - Psalms 19, 65, 67, 100, 135, 145, 146, 147, 148, 150. Thanksgiving- Psalms 9:1-4, 138. Beginnings of Paul's Letters – Ephesians 1:3-5, 3:20-21. Philippians 1:3-4; 2. Corinthians 1:3-4. Colossians 1:3. Endings of Paul's Letters – Romans 16:25-27. Philippians 4:20. Song of Angels (Gloria) -Luke 2:14.	Moses Leads the people out of Egypt –Exodus 5:1-3; 12:31-33; 14:5-31. Birth and boyhood of Jacob and Esau –Genesis 25:19-34. God speaks to Moses on the mountain – Exodus 19:16-19. The Ten Commandments – Exodus 20:1-17. God as Potter – Isaiah 64:8. The Fruits of the Spirit – Galatians 5:14, 22-23.	Jesus' Great Commandment- John 15:12-13; Matthew 7:12; Luke 6:31. The Baptism of Jesus – Luke 3:1-22.	
RELIGIOUS LIFE OF THE SCHOOL (refer to RE Semester Schedules)	*Whole School Mass. *Class morning prayer. *Harmony Day Assembly. *Ash Wednesday Liturgy. *Holy Week Liturgy.	*Whole School Mass. *Mother's Day Prayer Assembly. *Community/Class Mass.	*Whole School Mass. *Class morning prayer. *Catholic Education Week Liturgy. *St Augustine's Feast Day Celebrations. *Mary MacKillop Assembly. *Community/Class Mass. *All Saints/All Souls Special Assembly.	*Whole School Mass. *Class morning prayer. *Prayer Assembly-The Rosary. *Community/Class Mass. *Sacrament of Reconciliation.