


# ST. AUGUSTINE'S RELIGIOUS EDUCATION YEARLY OVERVIEW

## YEAR 2 – SCOPE AND SEQUENCE



<p><b>Year Level Description</b></p> <p><b>In Year 2</b>, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways.</p> <p>Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance.</p> <p>Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.</p>	<p><b>Achievement Standard</b></p> <p><b>By the end of Year 2</b>, students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus' teachings and actions and the way members of the Church community live today.</p> <p>Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.</p>
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	<b>A World of Love – Saying Sorry and Forgiving Others</b>  <b>Learning Byte</b>	<b>Clues from the Past</b>  <b>Learning Byte</b>	<b>Sacredness of all Creation</b>	<b>Covenant People of God</b>
<b>TOPIC/FOCUS/INQUIRY</b>	<p><b>Fertile Question:</b> How can I continue to build a world of love?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>How is God's love unconditional?</li> <li>What are the ways we contribute to building a world of love through forgiveness?</li> <li>How does Jesus teach a world of love?</li> </ul>	<p><b>Fertile Question:</b> How do the stories about Jesus give meaning to our community today?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>How do we make meaning of the bible as a library of books?</li> <li>How do we make connections about Jesus' mission and ministry and that of life today?</li> <li>How do I understand who and what the local church community is about today?</li> </ul>	<p><b>Fertile Question:</b> How do we show the sacredness of all in creation in our life?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>What does it mean to be carer of God's creation?</li> <li>How does Jesus reveal God's loving nature in the Bible?</li> <li>How does the Bible teach us about creation and how do we care for it?</li> </ul>	<p><b>Fertile Question:</b> What does it mean to be people of God's Covenant?</p> <p><b>Learning Experiences:</b></p> <ul style="list-style-type: none"> <li>What was God's Covenant with the Jewish People?</li> <li>How can I live a personal covenant with God?</li> </ul>
<b>CORE CONTENT</b> 	<p><b>SACRED TEXT</b> - Old Testament, New Testament</p> <p><b>BELIEFS</b> - Trinity: God, Jesus the Christ, Spirit</p> <p><b>CHURCH</b> - Liturgy and Sacraments</p> <p><b>CHRISTIAN LIFE</b> - Prayer and Spirituality</p>	<p><b>SACRED TEXT</b> - New Testament</p> <p><b>BELIEFS</b> - Trinity: God, Jesus the Christ, Spirit</p> <p><b>CHURCH</b> - People of God, Church History</p> <p><b>CHRISTIAN LIFE</b> - Prayer and Spirituality</p>	<p><b>SACRED TEXT</b> - Christian Spiritual Writings and Wisdom</p> <p><b>BELIEFS</b> - Human Existence</p> <p><b>CHURCH</b> - People of God</p> <p><b>CHRISTIAN LIFE</b> - Moral Formation, Mission and Justice</p>	<p><b>SACRED TEXT</b> - Old Testament</p> <p><b>BELIEFS</b> - World Religions</p> <p><b>CHURCH</b> -</p> <p><b>CHRISTIAN LIFE</b> - Prayer and Spirituality</p>

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## YEAR 2 – SCOPE AND SEQUENCE



<p><b>MANDATED SCRIPTURE</b></p>	<p>Parable of unforgiving servant - <a href="#">Matthew 18:21-35</a></p> <p>Jesus teaches about forgiving others - <a href="#">Luke 17:3-4</a></p> <p>The Forgiving Father - <a href="#">Luke 15:11-31</a></p> <p>Zacchaeus - <a href="#">Luke 19:1-10</a></p>	<p>Jesus heals two blind men - <a href="#">Matthew 20:29-34</a></p> <p>Jesus heals a crippled woman - <a href="#">Luke 13:10-13</a></p> <p>Jesus walks on the water - <a href="#">John 6:16-21</a></p>	<p>Judeo-Christian Creation Stories</p> <p><a href="#">Genesis 1:1-2:4a</a>; <a href="#">Genesis 2:4b-25</a></p> <p>The Good Samaritan - <a href="#">Luke 10:25-37</a></p> <p>The Greatest Commandment - <a href="#">Matthew 22:34-40</a></p>	<p>God's agreement with Noah - <a href="#">Genesis 9:8-17</a></p> <p>Promise to Abraham and Sarah</p> <p><a href="#">Genesis 17:1-8</a>; <a href="#">15-19</a>; <a href="#">21-22</a></p>
<p><b>EXPLICIT PRAYER</b></p>	<ul style="list-style-type: none"> <li>✓ Prayers for forgiveness, including <b>acts of contrition</b> and <b>Penitential Act</b></li> <li>✓ <b>Meditative Prayer Practices</b> including centered breathing and <b>attending to posture</b></li> <li>✓ Revise Grace &amp; create Class Grace</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Meditative Prayer Practices</b> including centered breathing and <b>attending to posture</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Meditative Prayer Practices</b> including centered breathing and <b>attending to posture</b></li> <li>✓ Prayers for forgiveness, including <b>acts of contrition</b> and <b>Penitential Act</b></li> <li>✓ Revise Hail Mary</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Meditative Prayer Practices</b> including centered breathing and <b>attending to posture</b></li> </ul>
<p><b>SUPPLEMENTARY SCRIPTURE</b> <i>(optional)</i></p>	<p>Jesus teaches about love, justice and peace - <a href="#">Matthew 5:1-12</a>, <a href="#">Matthew 5:38-42</a></p> <p>Pharisee and Tax Collector – <a href="#">Luke 18: 9-14</a></p> <p>Jesus Forgives a Loving Woman - <a href="#">Luke 7: 36-50</a></p> <p>The Lost Coin - <a href="#">Luke 15: 8-10</a></p>	<p>Welcome all to the table - <a href="#">Luke 14:7-14</a></p> <p>Jesus in the synagogue - <a href="#">Mark 6:1-6</a></p>	<p>The Call of Levi - <a href="#">Mark 2:13-17</a></p> <p>Peace - <a href="#">John 20:21-23</a></p> <p>Justice - <a href="#">Micah 6:8</a></p>	<p>Creation</p> <p><a href="#">Psalm 24:1-2</a></p> <p><a href="#">Psalm 50:10-12</a></p> <p>Moses - The Two tablets of the Covenant</p> <p><a href="#">Exodus 31:18</a></p>
<p><b>RELIGIOUS LIFE OF THE SCHOOL</b> <i>(refer to RE Semester Schedules)</i></p>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Ash Wednesday</li> <li>• Prayer Assembly – Harmony Day 2S</li> <li>• Holy Week</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Easter Story</li> <li>• Class Morning Prayer – 2A, 2S</li> <li>• Community / Class Mass – 2A, 2S</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Catholic Education Week</li> <li>• Mary MacKillop Assembly</li> <li>• Assumption</li> <li>• St. Augustine's Feast Day</li> <li>• Community / Class Mass -2A</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Mass</li> <li>• Class Morning Prayer</li> <li>• Community / Class Mass – 2S</li> <li>• Rosary</li> <li>• All Saints /Souls</li> <li>• Advent</li> </ul>