



St Augustine's Catholic Primary School

NAME OF UNIT

Religion Planning Grade ...		Duration: ...weeks		
<i><u>Fertile Question:</u></i>				
STRAND	SACRED TEXT	BELIEFS	CHURCH	CHRISTIAN LIFE
SUB STRAND	Old Testament New Testament Christian Spiritual Writings and Wisdom	Trinity: God, Jesus the Christ, Spirit Human Existence World Religions	Liturgy and Sacraments People of God Church History	Moral Formation Mission and Justice Prayer and Spirituality

Religious Life of the School	General Capabilities	Cross-Curricular Priorities
<ul style="list-style-type: none"> Religious Identity and Culture Social Action and Justice Evangelisation and Faith Formation Prayer and Worship 	<ul style="list-style-type: none"> Literacy Numeracy Information and communication technology (ICT) capability Critical and creative thinking Personal and social capability Ethical understanding Intercultural understanding. 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander histories and cultures Asia and Australia's engagement with Asia Sustainability.

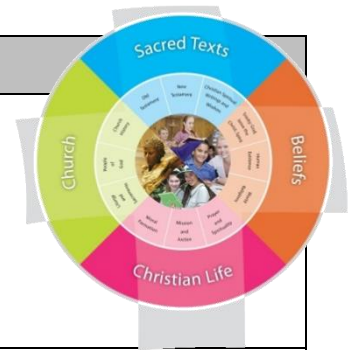
Year Level Description

The Religion Curriculum involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and should be taught in an integrated way; and in ways that are appropriate to specific local contexts.

Achievement Standard

By the end of Year

Content Descriptions



Sacred Texts
Old Testament
New Testament
Christian Spiritual Writings and Wisdom

Old Testament – Code

Religious Knowledge and Deep Understanding

Religious Knowledge and Deep Understanding

New Testament – Code

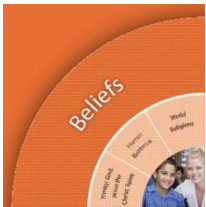
Religious Knowledge and Deep Understanding

Skills

New Testament – Code

Religious knowledge and deep understanding

Skills

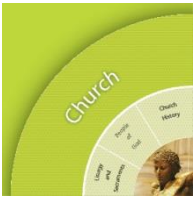


Beliefs
Trinity
Human Existence
World Religions

Trinity: God, Jesus the Christ, Spirit – Code

Religious Knowledge and Deep Understanding

Skills

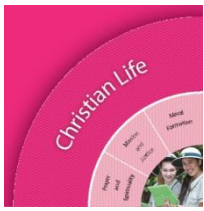


Church
Liturgy and Sacraments
People of God
Church History

Church History – CHCH1

Religious Knowledge and Deep Understanding

Skills



Christian Living
Moral Formation
Mission and Justice
Prayer and Spirituality

Moral Formation - Code

Religious Knowledge and Deep Understanding

Skills

Mandated Scripture

Overarching Ideas	Core Texts	Supplementary Texts

Explicit Teaching about Prayer

<ul style="list-style-type: none"><li data-bbox="124 1921 140 1944">•

Who Are my Learners?

Who are the children in my class?

Type of Students	✓	Notes
Cultural – family background		
Religious Background		
Verified		
I.E.P		
ESL		
Other		

Learning Intentions

By the end of this series of learning experiences, students will

-

Success Criteria - Assessment



[Principles of Assessment - BCE](#)

Learning *Experiences*

Core Content Area One: Weeks

Fertile Question:

<i>Stage of Inquiry</i>	<i>Topic</i>	<i>Skills</i>	<i>Resources</i>
	STRAND	Sub Strand...	
Tuning In			
Finding Out			
Sorting Out			
Reflecting			
Evaluating			

Learning *Experiences*

Core Content Area Two: Weeks

Fertile Question:

<i>Stage of Inquiry</i>	<i>Topic</i>	<i>Skills</i>	<i>Resources</i>
	<i>STRAND</i>	<i>Sub Strand...</i>	
Tuning In			
Finding Out			
Sorting Out			
Reflecting			
Evaluating			

Learning Evaluation / Recommendations

Evaluation:

- ⌘ What activities and lessons were engaging for students?
- ⌘ What resources were most useful?
- ⌘ Were the lesson plan ideas helpful?

Recommendations:

- ⌘ What would you change should you teach this unit again?
- ⌘ What resources might you use to further engage the children in the unit?

2 Stars and A Wish



2 STARS

Questions to consider for the completed Religious Unit

- ↪ *What activities did you find interesting?*
- ↪ *What did you learn about, that you didn't know before?*
- ↪ *What did you find easy to understand?*



1 WISH

Questions to consider for the completed Religious Unit

- ↪ *What would you like to learn more about the topic?*
- ↪ *What did you find difficult to understand that you may need help with?*
- ↪ *What do you need to do to be more involved in the learning?*





Name: _____

Grade: _____ **Date:** _____

Unit Name

Assessment Achievement

AB = Above

A = Achieved – shows evidence

WT = Working Towards

Effort

C = Consistently

S = Sometimes

G = Generally

R = Rarely

	AB	A	WT
<p>Fertile Questions: How?</p> <p>Objective: The students will be able to</p>			
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Overall Report Achievement			
Report Effort			